NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 HOLY SAVIOUR (CUREPE) ANGLICAN SCHOOL

 SOCIAL STUDIES

 CHRISTMAS TERM TEST

This test consists of two (2) sections.

**Section 1**: Multiple Choice

30 Questions at 1 mark each =30 marks

**Section 2**: Structured questions

6 structured questions at 5 marks each= 30 marks

Answer ALL questions.

WORK CAREFULLY

Time: 75 minutes

 SECTION 1

MULTIPLE CHOICE

**This section consists of 30 questions. Read each question carefully and then circle the most appropriate choice. Each question is worth 1 mark**.

**Example: Slaves were brought from**

1. Australia
2. America
3. Africa
4. India
5. **Which one of the following is a healthy practice?**
6. Alcohol use
7. Over eating
8. Regular exercise
9. Smoking cigarettes

1. **During his leisure time, Paul learnt about the history of Trinidad and Tobago. Which place did he most likely visit?**
2. Beach
3. River
4. Zoo
5. Museum
6. **Bernard saw this sign at Maracas Beach.**

LEAVE NOTHING BUT FOOTPRINTS.

**This means that Bernard should**

1. Take off his shoes at the beach.
2. Leave the beach as clean as he met it.
3. Throw his garbage into the sea.
4. Bathe in the nude.
5. **Which of the following can be considered as leisure?**
6. Painting the house.
7. Washing the dishes.
8. Listening to music.
9. Selling goods.

Questions **5 to 7** are based on the map below.



1. **The wetland at A is most likely the:**
2. Caroni Swamp
3. Oropouche Lagoon
4. Nariva Swamp
5. None of the above
6. **Mr. Green is a tourist visiting from England. He has heard about our National Bird, the Scarlet Ibis and would like to tour the area where this bird nestles. Where on the map would he most likely visit?**
7. A
8. B
9. C
10. D



1. **The body of water at X is most likely:**
2. The Columbus Channel
3. The Gulf of Paria
4. The Atlantic Ocean
5. The Caribbean Sea

**8) A tourist wants to visit the highest mountain peak in Trinidad. Which would he most likely visit?**

1. Central Range
2. Southern Range
3. Northern Range
4. San Fernando

**9) Which of the following is a benefit of leisure?**

1. Enjoyment
2. Relaxation
3. Good Health
4. All of the above

**10) Who of the following can be considered a tourist?**

1. Greg visits our country to invest
2. Brady comes to live in our country
3. Latifah visits for a vacation
4. Derrick leaves our country to live abroad

**11) The chain of Caribbean Islands is an example of what land form?**

1. Archipelago
2. Peninsula
3. Isthmus
4. Plain

**Questions 12 and 13 are based on the diagram of the water cycle.**

****

Y

**12) The process at Y is most likely**

1. Precipitation
2. Transpiration
3. Condensation
4. Evaporation

**13) If the trees were cut down, which of the following could be the result?**

1. Less transpiration
2. Soil erosion
3. Flooding
4. All of the above

**14) In which year was our national Flag first flown?**

1. 1962
2. 1976
3. 1956
4. 1498



**15) “Our watchwords” are**

1. Discipline, Tolerance, Production.
2. Here every creed and race finds an equal place.
3. Together We Aspire, Together We Achieve.
4. I will honour those in Authority.

**16) What would prevent tourists from visiting Trinidad and Tobago?**

1. The friendliness of the people.
2. An increase in criminal activity.
3. Celebration of Carnival festivities.
4. Construction of more highways.

**17) In what year did Trinidad and Tobago become a Republic?**

1. 1834
2. 1835
3. 1976
4. 1972

Question 18 is based on the diagram below.



550mmm

1. **What landform is most likely to be found at 550m?**
2. Mountain
3. River
4. Swamp
5. Hill

Question 19 is based on the picture below.



**19) If you had gone to use this bin, what would you do?**

1. Place the garbage next to the bin.
2. Throw it in a nearby drain instead .
3. Look for another bin to use.
4. Put it at the side of the road.

Question 20 is based on the diagram below.



X

**21) What is the name of the body of water located around X?**

1. Atlantic Ocean
2. Caribbean Sea
3. Columbus Channel
4. Gulf of Paria

**22) Which of the following is a NATURE site that tourists may want to visit?**

1. The Red House
2. Dwight Yorke Stadium
3. Magnificent Seven
4. Caroni Swamp

**23) What is the name of the Hindu Festival that celebrates the triumph of good over evil?**

1. Eid-ul- Fitr
2. Divali
3. Phagwa
4. Hosay

**24) The Devil’s Woodyard in Trinidad is the site of**

1. Mud Volcanoes
2. The Mystery Tombstone
3. A dense forest
4. A haunted house
5. **Which of these is the longest river in Trinidad?**
6. The Navet River
7. The South Oropouche River
8. The Caroni River
9. The Ortoire River
10. **In which mountain range would you find the Trinity Hills?**
11. Northern Range
12. Central Range
13. Southern Range
14. None of the above
15. **The first President of Trinidad and Tobago was:**
16. Sir Solomon Hochoy
17. Sir Ellis Clarke
18. Dr Eric Williams
19. Mr. Albert Gomes
20. **Our national flower was named after our last Spanish Govenor who was**:
21. Don Jose Maria Chacon
22. Christopher Columbus
23. Sir Solomon Hochoy
24. Dr. Eric Williams

**Question 29 is based on the statements below.**

 I will strive

 In everything I do

 To work together with my fellowmen

 Of every creed and race

1. **These lines from the National pledge tell us that we must strive to work together with**
2. Different groups of people
3. One group of people
4. My friends only
5. With men only

1. **Which of these birds is not found on the Coat of Arms?**
2. Cocrico
3. Scarlet Ibis
4. Humming bird
5.  Dove

 SECTION 2

 STRUCTURED QUESTIONS

There are six questions in this section. Read the questions and study the diagrams or graphs carefully. Write your answers on the lines provided. Each question is worth 5 marks.

 **Question (1) THE WATER CYCLE**



 **B**

 A

**The Water Cycle**

1. Name the process at A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 mark

b) Suggest what will happen to surface water if there is an increase in rainfall

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 marks

 c) Suggest what can happen when rain falls on hillsides where there are no trees.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 marks

  **TOURISM**

 **Question (2) Answer the following questions based on the map below.**



B

A

1. The nature reserve at A is most likely the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 mark

1. The historical site at B is most likely the

( ) Temple in the Sea ( ) Fort George

( ) Light house ( ) National Museum

 1 mark

1. Give two benefits to be derived from tourism.

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2 marks

Give one negative impact of tourism.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  **OUR NATION**

 **Question (3) As a result of our becoming an independent country, Trinidad experienced several changes. Name two of these changes**.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ( 2 marks)

“When Trinidad and Tobago became a Republic the Independence Constitution was changed and replaced by the new Republican Constitution.”

Explain in your own words what the Constitution is.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ( 1 mark )

1. Name two places where our Coat of Arms can be displayed.

 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **HOW AND WHERE I SPEND MY TIME**

 **Question (4)**

**Study carefully the following table which shows how two students Chad and Roger spend their Saturdays during the same hours. Based on the information given, answer the following questions.**

|  |  |
| --- | --- |
| **CHAD** | **ROGER** |
| **Time Activity**AM 6:00-8:00 Watch TVAM 9:00- 10:00 Listen to MusicAM 11:00-12:00 Reads a BookPM 2:00-300 SwimmingPM 4:00-8:00 Cinema |  **Time Activity**AM 6:00-8:00 Study AM 9:00- 10:00 ChoresAM 11:00-12:00 CricketPM 2:00- 3:00 SwimmingPM 4:00- 8:00 Farming & music lessons |

1. Which student spends more time at leisure and recreational activities?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 mark

1. Name an activity that both students engage in at the same time.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 mark

1. Name an activity that can be classsified as work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 mark

1. Why do you think Roger prefers to study early in the morning?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 marks

 Question (5) **NEED FOR GOOD HEALTH**

 Question 6) Some adults are sometimes not the best role model for us since they practise some unhealthy habits.

 

1. Observe the picture and state two negative effects of this habit.

i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ( 2marks)

 b) Your friend’s dad has a serious drinking problem. Say how this problem could affect

 i) him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ii) his family

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 iii) others

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (3marks)

**6) a**. **Your Standard Four class has been asked by your teacher to make a list of “Do’s and ‘Don’ts’ for your behaviour in the classroom**.

Write these activities in the correct column for a classroom chart.

|  |
| --- |
| Activities  |
| Throw waste paper and wrappers on the floorObey the school rulesBe courteous to others Deface the wallRun on the desksPay attention |

|  |  |
| --- | --- |
| Do’s | Don’ts |
|  |  |

 5 marks